

School Year: **2023-24**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Rancho San Juan High School	27 66159 0136697	May 23, 2023	June 13, 2023

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Increase the achievement of all students through effective instruction, an engaging curriculum, and aligned assessments. Ensure that the District resources are aligned, integrated, and evaluated.

LCAP Goal: The performance and opportunity gap will be eliminated- all students will graduate college and/or career ready.

Goal 1

The performance and opportunity gap will be eliminated- all students will graduate college and/or career ready.

Identified Need

District wide data reveals that students continue to struggle in reading and math calculation. In addition, we must increase the number of students A-G eligible, completing CTE pathways, as those are deficiencies revealed in district data that impact the college and career indicators.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC English Scores and Math Scores	ELA 2,594 scale score 11 points above 3. Math 2508 120 points below 3.	The Average scale scores in ELA and math will increase by 10 points.
Grade Data	83.9 % of grades were C's and Above.	The percent of students earning C's or above will increase by 3 points.
FAFSA Completion	70% of seniors completed by the priority deadline.	The percent of seniors completing a FAFSA will increase by 10 points.
A-G Completion Rates	45.08% A-G completion rate,	A-G rate will increase X percentages points.
Graduation Rate	95.4% graduated or received certificate of completion.	Graduation rate will increase by 2%.
Star Reading	9th-1059/- 10th/-1070/ 11th/1073/ 12th-1090	The scale score for each grade level will increase by 5 points from beginning of year test
Star Math	9th-1049/ 10th-1058/ 11th- 1059/ 12th-1086	The scale score for each grade level will increase by 5 points from beginning of year test
CTE Completer rates.		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

1.1

Teacher Teams will collaborate to deliver effective instruction and intervention in their Professional Learning Communities to eliminate the performance and opportunity gap for all students. This collaboration will place particular focus on increasing academic performance for SWDs, ELs, and SED students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

3500

Actual Expenditures

Source(s)

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
Hours for additional collaboration beyond the
work day to reevaluate pacing and essential
standards, create common assessments, and
plan intervention. .

812

Actual Expenditures

Title I Part A: Disadvantaged Students
3000-3999: Employee Benefits

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Intervention for all students

All Students with an emphasis on academically struggling students and SED students.

Strategy/Activity

1.2 Sites will implement and monitor an effective academic intervention program to ensure successful preparation for college and/or a career.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
<p>25000</p> <p>Actual Expenditures</p>	<p>Title I Part A: SES 1000-1999: Certificated Personnel Salaries 125 hours per semester to pay teachers for homework center.</p>
<p>7124</p> <p>Actual Expenditures</p>	<p>Title I Part A: SES 3000-3999: Employee Benefits</p>
<p>3500</p> <p>Actual Expenditures</p>	<p>Title I Part A: SES 2000-2999: Classified Personnel Salaries Paraeducators to support tutorials and after school homework center. 216 hours.</p>
<p>12400</p> <p>Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Hours for planning and implementing bi weekly targeted tutorials for all core subjects. Additional hours for Saturday Schools for 4 teacher 8 Saturdays. Substitute Teachers to support during the day interventions.</p>
<p>31635</p> <p>Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 5 teachers to do Fall intersession, and 5 teachers for Spring Intersession. Additional teachers will be added if more funding is made available.</p>
<p>92729</p> <p>Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 1.0 Intervention Specialist to plan and carry out academic intervention planning..</p>
<p>13623</p> <p>Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and supplies to support interventions, schoolwide literacy, such as novels, and additional materials to produce reading packets. Additional Science materials/equipment for enrichment.</p>
<p>8077</p> <p>Actual Expenditures</p>	<p>Title I Part A: SES 5000-5999: Services And Other Operating Expenditures Afterschool and Saturday transportation to support intervention.</p>

48689 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits
0 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Saturday School Bus/ Late Bus
12000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Class size reduction for a math 1a/1b remediation program for targeted students with who are under schooled or skilled in mathematics.
11000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 1 period of after school credit recovery to remediate D's and F's to improve graduation rate and A-G rate. .2 salary to start after IPR 1st quarter.
20000 Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.4 PLATO (Must be before school or after school)
14237 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries Additional after school credit recovery course. .2 salary.
3875 Actual Expenditures	LCFF District 3000-3999: Employee Benefits
1200 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Lunch for winter/spring intersession. Or other supplies to support intersession and intervention.
1000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Printing materials for math and English Interventions.

1000 Actual Expenditures	Title I Part A: Disadvantaged Students 2000-2999: Classified Personnel Salaries Hours for para educator support for interventions Saturday and after school.
1500 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries supervisor and custodial support for Saturday school/intersession.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 Counselor/Academics for all students

Strategy/Activity

1.3 Students will have a 4-6 year academic plan to ensure a successful college and/or career pathway.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1300 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 20 hours for Advisory College and Career Lesson Planning to inform 4 year plan and to meet with student to adjust the plan.
1300 Actual Expenditures	Title I Part A: Parent Involvement 1000-1999: Certificated Personnel Salaries 20 Hours to accommodate additional after hours meetings with students and families to revise and revisit 4 year plans, and to accommodate additional college career/financial aide workshops.
450 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits
2500 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials to support 4 year/college planning to include funding PSAT testing for all students that want to participate.

Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 Counselor
0 Actual Expenditures	
0 Actual Expenditures	

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 Summer School/Bridge for all students

Strategy/Activity

1.4 Summer School/Bridge for all students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10000 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWA for summer school teacher in charge
82455 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for Summer School Teachers (12 Teachers x 150 Hours)
1925 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries Summer counselor hours
4873 Actual Expenditures	LCFF District Classified Salaries and Benefits

	EWAs for Summer School Clerical Support (224 Hours)
2567 Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for Summer School Campus Supervisor (150 Hours)
2500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials and supplies for summer bridge, and summer school
Actual Expenditures	

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 AVID

Strategy/Activity

1.5 AVID

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5325 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries AVID Site Team 5 Members monthly meetings and subs for field trip release. Coordinator Stipend and hours..
1259 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits
5000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures College field trips

2000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials/Books/Binders for AVID program
15,932 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for AVID Tutors- up to two per site
112,953 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Section Teachers
3,500 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID PD Virtual PD Summer Institutes/Other-1 admin/coordinator and 3 teachers (less than 3 years experience)
1,500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials for AVID program.
4,199 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Site Membership
120 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Tutoring Fingerprint cost TBD
610 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID weekly
3,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Cohort Fieldtrip
284	LCFF District

Actual Expenditures

1000-1999: Certificated Personnel Salaries
EWA for Cross Collaboration (up to 6 hrs)

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 Software and Technology

Strategy/Activity

1.6 Software and Technology

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

2000
Actual Expenditures

Title I Part A: Disadvantaged Students
4000-4999: Books And Supplies
Classroom technology. Charging stations for chrome books.

55,431
Actual Expenditures

LCFF District
Certificated Salaries and Benefits
.6 FTE Ed Tech Coach (LC)

29715
Actual Expenditures

Title I Part A: Disadvantaged Students
5000-5999: Services And Other Operating Expenditures
Software licenses to support instruction.

Actual Expenditures

Actual Expenditures

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

1.7 Rancho San Juan will implement a successful Puente Program in cooperation with UC Berkeley

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

16000

Actual Expenditures

LCFF District
5800: Professional/Consulting Services And Operating Expenditures
Fees for Puente program.

2500

Actual Expenditures

Title I Part A: Disadvantaged Students
4000-4999: Books And Supplies
Books and Materials

1000

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
15 Hours for Puente teacher collaboration and event planning

268

Actual Expenditures

Title I Part A: Disadvantaged Students
3000-3999: Employee Benefits

2000

Actual Expenditures

LCFF Site
5000-5999: Services And Other Operating Expenditures
Field trip money for Puente college trips.

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Socio Economically Disadvantaged.

Strategy/Activity

Create opportunities for enrichment and deeper learning with a focus on socio-economically disadvantaged student.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
6000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and supplies for supplemental materials and equipment needed to support supplemental enrichment in all classes. to include science equipment, additional paper for printing reading materials, and supplemental novels for classrooms etc.
4000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Enrichment field trips.
1500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials to support access to higher level course like advance math.
2080 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 1-4 hour teacher per course.
936 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits 936

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Student will have access to quality career technical education opportunities and experiences.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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<p>2000</p> <p>Actual Expenditures</p>	<p>LCFF Site</p> <p>1000-1999: Certificated Personnel Salaries Subs for field trips</p>
<p>2500</p> <p>Actual Expenditures</p>	<p>LCFF Site</p> <p>5000-5999: Services And Other Operating Expenditures Field trips.</p>
<p>2000</p> <p>Actual Expenditures</p>	<p>LCFF Site</p> <p>4000-4999: Books And Supplies Materials and supplies for CTE experiences and programs.</p>

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The addition of a fulltime academic intervention specialist greatly increased our ability to provide intervention services to our students. we added several more teacher to trail center. We were able to offer additional sections of intersession to remediate students. Although our final numbers are not yet available for A-G rates, and final grade data. We expect that we will maintain or increase these numbers this year as a result of our efforts. Our after school parent counseling workshops were well attended. Our AVID and Puente programs increased there numbers of participants. Our math teams implemented a much more strategic and focused plan for prepping students for SBAC testing.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We did a good job implementing this plan. We spent additional monies on Saturday school, homework center, and intersession. We did spend less money then originally anticipated on instructional technology. We also spent a little more money then anticipated on software licenses as we attempted to implement IXL and Teach FX.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Our metrics will be similar to previous years, but we did add a CTE completer rate metric, and an additional action step. This will be action step 1.9. We are supporting a math remediation program

in action step 2 as a way to intervene for students who could not pass math 1 due to being underprepared for high school math.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Recruit, hire, retain and develop faculty, staff and leaders that are qualified, high performing, and diverse. Ensure that the District resources are aligned, integrated, and evaluated.
 LCAP Goal: Recruit, hire, retain, and develop faculty, staff, and leaders that are qualified, high performing, diverse, and culturally competent.

Goal 2

All teachers at Rancho San Juan will be trained in, and implement, researched based instructional practices aimed at eliminating the achievement gap for all students.

Identified Need

Staff needs to be able to implement researched based instructional practices that support all learners at a tier 1 level.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Teacher Retention	100% of new reelected teachers were retained.	100% of new teachers will be retained.
Teacher training	43% completed professional sharing or a PDSA cycle.	60% of teachers will participate in at least 2 professional sharing opportunities, or 1 PSA cycle.
Implementation of researched Based Instructional Practices.	New metric/No Baseline	80% will demonstrate elements of the site instructional focus consistently based on administrative walk thru data.
Participation in PD	98% of teachers participated in PD in one of these areas.	All teachers will complete at least on PD in the area of supporting EL's, Co-teaching, CM/GRR, Grading for Equity, Assessment Design, Reading Strategies, restorative justice or PLC/RTI.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.1 To recruit and retain highly qualified teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1170 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 18 Hours to support planning for staff events/support staff wellness (one event per week)
120 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials for staff wellness events
Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries Recruiting Bonuses
Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Frontline recruiting

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

2.2 Professional development for certificated and classified employees will be aligned to district initiatives.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
24329 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries Hours for ILT meetings/Hours for after school PD/Subs for Coaching Cycles/PDSA Cycle Release Days/Hours for teacher collaboration, and release time.
5645 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 3000-3999: Employee Benefits
17053 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Travel and Conference for all staff. RTI, assessment design, Grading, PBIS, PLC, and equity inclusion. .
1000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Food for professional development and other supplies for professional development.
3501 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 4000-4999: Books And Supplies Materials, supplies, and books to support professional development. Including food/snacks for PD.
Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.2 Instructional Coach

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.3 Supports and resources will be provided to New Teachers ensure retention and development.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
500 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 4000-4999: Books And Supplies Materials for new teacher meetings
2000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Subs for planning days for 1st year teachers. Hours for maser teacher. 1 new teacher check in every other month.
220 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
0 Actual Expenditures	
Actual Expenditures	LCFF District Certificated Salaries and Benefits Substitutes for District New Teacher PD
Actual Expenditures	LCFF District 4000-4999: Books And Supplies New Teacher Materials and Supplies (\$500/teacher)
Actual Expenditures	LCFF District 4000-4999: Books And Supplies New Teachers Materials and Supplies- General Support

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We had all of our math department, all of social studies department, most of our English department, and half of our science teachers participate in continuous growth cycles. Our implementation of rotating breakout PD sessions allowed for maximum participation in PD for teachers. We were able to send teachers to an assessment conference, CATE conference for English, and several content based conferences.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The only real difference in costs occurred because not every new teacher took advantage of the release day set aside for them. We were also not able to find someone to lead teacher wellness activities.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There will be no change in strategy or activity. We will continue to refine our implementation. However, since we are moving away from the CM/GRR rubric, we did create a new metric for admin walkthrough data. The concept will be similar, but the walk thru will be focused on a few expectations created by the ILT.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Ensure that teaching and learning environments are safe, caring, and healthy. Ensure that the District resources are aligned, integrated, and evaluated.
 LCAP Goal: All students will be engaged in teaching and learning environment that are safe, caring, and healthy.

Goal 3

All students will be engaged in teaching and learning environment that are safe, caring, and healthy.

Identified Need

Overall district dashboard revealed a high suspension rate, and chronic absenteeism rate.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension Rate	Suspension rate was 2.1%	Suspension Rate Will be 2.5% or less.
Office Discipline Referrals	Average daily ODR's	Reduce average daily ODR by 10%
Attendance Rate	ADA was 91%	Increase ADA by 4%
Chronic Absenteeism	No current data	Chronic Absenteeism Rate will be no more then 5%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.1 All schools will coordinate, implement and evaluate their PBIS program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

3646 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Hours for PBIS Team Meetings, Subs For Release Time, extra hours for PBIS lead for lesson planning etc..
15599 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
8351 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies PBIS Materials
1372 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Licenses for student incentive app., and zoom renewal for public meetings.
1500 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Speakers for assemblies/events
400 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Hours for classified participation on PBIS team.
48000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries .6 intervention specialist release to support tier one intervention efforts for PBIS and houses.
Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
54,851 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries 1.0 PBIS Clerk

Strategy/Activity 2
Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.2 Students will be provided with medical and socio-emotional support services. Priority will be given to EL, FY, SED, SWD, LGBTQ, and Youth in Transition.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1820 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Extra hours for wellness staff availability after hours (intervention specialist, social worker, etc..)
468 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Harmony at Home
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Community Human Services
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Joven Noble and Xinachtli
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures 6.0 FTE MC Behavioral Health for District
Actual Expenditures	LCFF District Certificated Salaries and Benefits District Supplemental Nurse

Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 FTE Social Worker
2000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Material and supplies for wellness center .

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.3 Sites will ensure Parent and Community Engagement to promote safe, caring, and healthy learning environments for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1000 Actual Expenditures	Title I Part A: Parent Involvement 2000-2999: Classified Personnel Salaries Extra Hours and Overtime for CL and other classified staff for parent involvement.
553 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits
5811 Actual Expenditures	Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures Postage for additional parent communication.
2601 Actual Expenditures	Title I Part A: Parent Involvement 4000-4999: Books And Supplies Supplies, including snacks, for parent meetings.
1395	Title I Part A: Parent Involvement 1000-1999: Certificated Personnel Salaries

Actual Expenditures	Hours for certificated personnel involved in parent meetings after hours, or for other parent workshops.
4,300 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Mental Health Matters District Wide Conference
1127 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures CABE 2023 Long Beach
454 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Parent volunteers -fingerprints through the district office or private vendor
90,636 Actual Expenditures	LCFF District Classified Salaries and Benefits Community Liaison Salary
7,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Talking Points- staff will be able to communicate with families via text in their home language.
5,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Language Line- staff will be able to call families live in thier home language.
150 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Provide a light meal for all in-person workshops

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.4 Sites will ensure successful student transition to High School.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Hours for link crew planning, and freshman orientation.
15500 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Teacher Link Crew Conference Off Site.

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students.

Strategy/Activity

Rancho san Juan will support smaller learning communities(houses) to build community and further support students emotional, behavioral, and academic growth.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Sub costs for field trips
1500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials for house activities. \$300 office depot PO per house.
44064 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Hours for house meetings to plan transition and support events for students. 8 hours additional planning for house leads.
11866	LCFF Site

Actual Expenditures	3000-3999: Employee Benefits
21500 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Field Trip costs including transportation houses/schools. .

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We were able to successfully implement much of this goal. PBIS met monthly and on time every month. They did a great job expanding and refining their work. We were also able to build up our tier two behavioral interventions including our alternatives to suspension program.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We were able to decrease our suspension rate by more than half from where we were this time in 19-20 (when he had students in person). We increased participation in parent meetings using an in person hybrid approach. Our SLC program was stronger with more houses planning field trips and other events. Ultimately we increased our 5 star points usage as a part of PBIS by 75% over the course of the year

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will probably not be making changes to this section at this time.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Goal 4

Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Identified Need

More instructional support is needed for English Learners to help close the performance gap.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Grades	76.9% of grades were C's or above.	The percent of EL's earning C's or above will improve by 6 points annually.
SBAC ELA and Math	ELA- 2498 85 points below 3 Math- 2508 120 below 3	The average SBAC scale scores for EL's will increase in ELA and Math by 15 points.
Star Reading	9-983/ 10-979/ 11-968/ 12-963	The STAR Average Scale Score for EL's will increase by 10 points annually in each grade level.
Reclassification Rate	42% reclassification rate.	The reclassification rate will increase by 5% annually.
A-G Rate	20.6% A-G rate.	A-G rates will increase for English Learners by 10points
Graduation rate	78% graduation rates	Graduation rate for EL's will increase by 10 percentage points annually.
Star Math	9-991/ 10-993/ 11-982/ 12-1000	The Average Scale Score for each grade level will increase by 10 points annually in reading and math.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.1 Instructional Support for EL Students

Strategy/Activity

4.1 a EL Students will have the support of a team dedicated to their improvement in academics in school, including teachers and additional Para-Educators.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

67,000

Actual Expenditures

Source(s)

LCFF District
Certificated Salaries and Benefits
1.0 FTE EL Specialist

51,228

Actual Expenditures

LCFF District
Classified Salaries and Benefits
Bilingual Para Educators

10000

Actual Expenditures

Title III Part A: Language Instruction for LEP Students
5000-5999: Services And Other Operating Expenditures
Conferences and other professional development for ELD and sheltered content teachers that will support their implementation of language instruction for EL students. .

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.2 Enrichment and Interventions for EL Students

Strategy/Activity

4.2 a EL students will have the opportunity for additional assistance in academics with before and afterschool tutorials, as well as enrichment opportunities during the school day.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

16,000

Source(s)

LCFF District

Actual Expenditures	1000-1999: Certificated Personnel Salaries .2 Afterschool/before school EL support class.
4563 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits .2 Afterschool EL support class.
1500 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 2000-2999: Classified Personnel Salaries Additional para hour to support EL's before school, after school, and for fall/spring/summer intersession.
10000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures Field Trips for EL Students.
7000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Materials, books, and supplies for after hour English Learner programs.
5537 Actual Expenditures	Title III: Immigrant 4000-4999: Books And Supplies Materials, books, and other supplies for new comer English Learners.
25000 Actual Expenditures	LCFF District 4000-4999: Books And Supplies supplemental materials for ALL course to include novels.
4745 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits
18000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries .2 FTE for additional after/before school el class.
0	

Actual Expenditures	
0	
Actual Expenditures	

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.3 Engage EL families

Strategy/Activity

4.3 a Staff will work together to improve our parent engagement and provide EL parents/families with resources they need to support their student with school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1895 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries Hours for certificated staff to present information in Spanish to EL parents at workshops
439 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.4 Professional Development for EL Staff

Strategy/Activity

4.4 a EL teams will collaborate and plan for effective strategies to implement in the classroom and that will benefit our EL students in their path to graduation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1894 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries Additional collaboration hours for EL Specialist and sheltered teachers.
439 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.5 Software and Technology to support EL

Strategy/Activity

4.5 a Provide additional & adequate technology, as well as licenses to educational programs, to eliminate the performance & opportunity gap for ELs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5500 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures Software licenses including Brain Pop, IXL, and Achieve 3000 to support EL after school programs.

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our morning ELD language support class was very successful. We had to create a second course. The EL students were able to participate in several opportunities for enrichment. There were several field trips provided for students. Materials and supplies benefited classroom instruction, and

helped with student recognition. Our support of the ELD House of Campeones went a long way as well.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We could never hire an additional para educator. So much of that money did not get spent.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will be implementing more training and OD for ELD team next year. We will no longer pursue adding another bilingual para educator. Our metrics and goals will not change.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Goal 5

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Identified Need

Students with disabilities require my time and opportunity to master the content, and teachers need the opportunity to collaborate and plan to support best Practices. There is also a need for tools to support with the mastery of some basic skills.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Grades	82.9% of grades were C or above counting the "P" grades.	85% of grades earned by SWD's will be C's or above.
SBAC English and Math	ELA 2483 Math 2405	The average scale score for SWD's will increase by 15 points annually.
Star Math	Grades 9-12= 931/ 925/ 957/ 987	The average scale score for SWD's will increase by 10 points in 1 year.
Graduation Rate	85.1% Graduation Rate	95% of SWD's will graduate with a diploma or certificate of completion annually.
A-G rates.	25.1%	A-G rates for SWD's will grow by 15%
Star Reading	Grades 9-12= 936/ 921/ 979/ 989	The average scale score for SWD's will increase by 10 in 1 year.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.1 Instructional Support for SWD Students

Strategy/Activity

5.1 a SWD will be provided with academic, medical and social emotional support services which will allow for them to have a more successful, all inclusive, experience in high school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF District
2000-2999: Classified Personnel Salaries
Additional hours for para educators.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.2 Enrichment and Intervention for SWD

Strategy/Activity

5.2 a Sites will offer additional academic enrichment and opportunities for intervention for students to stay on track to graduate.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

11000

Actual Expenditures

LCFF Site
1000-1999: Certificated Personnel Salaries
.2 After/ Before School I.S. class/ Credit recovery for SWD's to start in September after students are recruited.

5000

Actual Expenditures

LCFF Site
3000-3999: Employee Benefits

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.3 Engaging SWD Families

Strategy/Activity

5.3 a Sites will work with SPED Departments and create alternative ways to make it easier for parents, and families, to be involved in school and activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1200 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Hours to support 4 quarterly parent meetings for students with disabilities.
938 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.4 Professional Development for SWD staff

Strategy/Activity

5.4 a Teachers will collaborate, within the site, District-wide and through outside PD opportunities, to provide effective instruction and support to SWD.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Hours for additional Co-Teach PD, collaboration, and sharing of best practices.
468 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.5 Software and Technology to Support SWD students

Strategy/Activity

5.5 a Sites will use alternative ways, such as software licenses, to engage students with other tools for learning.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

4000

Actual Expenditures

Source(s)

Title I Part A: Disadvantaged Students
5000-5999: Services And Other Operating
Expenditures
Licenses for IS class such as No Red Ink.

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Having extra paraeducators available in the after school tutorials and during intersession had been helpful. we have seen a decrease in the failure rate of our students with disabilities, and some growth in the midterm STAR Math test.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We did not implement an after school IS/Credit recovery course for students with disabilities. We had an ed-specialist teaching a credit recovery course, which was helpful, but it included all students. This year we will emphasize the need for this after school Individual studies/Credit recovery course for only students with disabilities. It will allow for more intensive remediation support for those that most need it. we will target upper classmen with the goal of improving the grad rate for our SWD's.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes for this goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 6 Foster and Homeless Youth will attend school every day.

Goal 6

LCAP GOAL 6 Foster and Homeless Youth will attend school every day.

Identified Need

Foster and Homeless Youth will attend school every day.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Attendance	ADA was 89.7%	ADA for youth in transition will increase by 5%
Graduation		XX% of youth in transition will graduate.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.1 Instructional Support for FY and YIT

Strategy/Activity

6.1 a Students in transition will feel supported at school, by staff and through resources provided.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
300	LCFF District
Actual Expenditures	4000-4999: Books And Supplies

	Material and supplies district wide for foster youth. Collaborate with District foster liaison.
30,000 Actual Expenditures	Title I District 4000-4999: Books And Supplies Materials and Supplies for homeless youth. Collaborate with District homeless liaison.
1,500 Actual Expenditures	LCFF District 5700-5799: Transfers Of Direct Costs Transportation plans for foster youth to maintain school stability. Collaborate with District foster liaison.
83 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Per request, contact SPO.
19 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Workshops for parents/caregivers and students (FY and Homeless) will be provided to inform them of their rights, responsibility, and available community resources.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.

Strategy/Activity 2
Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.2 Enrichment and Intervention for FY and YIT

Strategy/Activity

6.2 a Sites will provide FY and YIT with opportunities that will motivate, encourage and keep them on track to graduation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2500

Actual Expenditures

Source(s)

LCFF Site
5000-5999: Services And Other Operating Expenditures
Field Trips for foster and Homeless Youth for Enrichment purposes.

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Homeless and foster youth were connected with a counselor and our community liaison. Many of these students took advantage of resources, supplies and materials that were provided to the,, but also took full advantage of the support provided by their counselor when they needed social and emotional support. we did see an uptick in attendance, be it only slight for this subgroup.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The filed trip for this group did not happen. They went on several field trips, but the end of year trip just for them had to be cancelled due to the lack of available busses.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Next year we do plan to organize the resources already identified in this plan to have regular attendance and check up meetings with this group. In addition we would like to complete some empathy interviews to better explore the main causes, from their perspective, of them missing school.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF Site	238,950	0.00
Title I Part A: Disadvantaged	305,776	0.00
Title I Part A: Professional	33,975	0.00
Title I Part A: Parent Involvement	13,110	0.00
Title I Part A: SES	43,701	0.00
Title III Part A: Language Instruction	61,412	0.00
Title III: Immigrant	5,537	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF District	686,288.00
LCFF Site	238,950.00
Title I District	30,000.00
Title I Part A: Disadvantaged Students	305,776.00
Title I Part A: Parent Involvement	13,110.00
Title I Part A: Professional Development (PI Schools)	33,975.00
Title I Part A: SES	43,701.00
Title III Part A: Language Instruction for LEP Students	61,412.00
Title III: Immigrant	5,537.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel	LCFF District	32,529.00
2000-2999: Classified Personnel	LCFF District	54,935.00
3000-3999: Employee Benefits	LCFF District	8,489.00
4000-4999: Books And Supplies	LCFF District	25,300.00
5000-5999: Services And Other	LCFF District	134,809.00
5700-5799: Transfers Of Direct Costs	LCFF District	1,500.00
5800: Professional/Consulting Services	LCFF District	28,604.00
Certificated Salaries and Benefits	LCFF District	250,818.00
Classified Salaries and Benefits	LCFF District	149,304.00
1000-1999: Certificated Personnel	LCFF Site	128,980.00
2000-2999: Classified Personnel	LCFF Site	1,900.00
3000-3999: Employee Benefits	LCFF Site	35,147.00
4000-4999: Books And Supplies	LCFF Site	22,051.00
5000-5999: Services And Other	LCFF Site	50,872.00
4000-4999: Books And Supplies	Title I District	30,000.00
1000-1999: Certificated Personnel	Title I Part A: Disadvantaged Students	172,889.00
2000-2999: Classified Personnel	Title I Part A: Disadvantaged Students	1,000.00
3000-3999: Employee Benefits	Title I Part A: Disadvantaged Students	51,496.00
4000-4999: Books And Supplies	Title I Part A: Disadvantaged Students	28,623.00
5000-5999: Services And Other	Title I Part A: Disadvantaged Students	51,768.00
1000-1999: Certificated Personnel	Title I Part A: Parent Involvement	2,695.00
2000-2999: Classified Personnel	Title I Part A: Parent Involvement	1,000.00
3000-3999: Employee Benefits	Title I Part A: Parent Involvement	1,003.00
4000-4999: Books And Supplies	Title I Part A: Parent Involvement	2,601.00
5000-5999: Services And Other	Title I Part A: Parent Involvement	5,811.00
1000-1999: Certificated Personnel	Title I Part A: Professional	24,329.00
3000-3999: Employee Benefits	Title I Part A: Professional	5,645.00
4000-4999: Books And Supplies	Title I Part A: Professional	4,001.00
1000-1999: Certificated Personnel	Title I Part A: SES	25,000.00
2000-2999: Classified Personnel	Title I Part A: SES	3,500.00
3000-3999: Employee Benefits	Title I Part A: SES	7,124.00
5000-5999: Services And Other	Title I Part A: SES	8,077.00
1000-1999: Certificated Personnel	Title III Part A: Language Instruction for	21,789.00
2000-2999: Classified Personnel	Title III Part A: Language Instruction for	1,500.00
3000-3999: Employee Benefits	Title III Part A: Language Instruction for	5,623.00
4000-4999: Books And Supplies	Title III Part A: Language Instruction for	7,000.00
5000-5999: Services And Other	Title III Part A: Language Instruction for	25,500.00
4000-4999: Books And Supplies	Title III: Immigrant	5,537.00